

Faculty Council Meeting  
October 15, 2010

Areas of discussion

Topic 1

Predeveloped Prefabricated courses

Providing course content to another instructor with the intention is that a course will be taught as is

Research on topic

Topic 2

Adjunct & new instructor

Support

Selecting, assigning & supporting faculty especial adjuncts

Community relationship as a factor

More departmental control

Unequal Training

Topic 3

Enrollment Growth

(should be balanced with success

Infrastructure to support growth

Research – adjunct v. full time, online v. Traditional

Topic 4

Student success (minimize barriers)

Better connection between Student Services (Affairs)

Student Retention/Research

Why is student taking classes

Student responsibility/expectations

Topic 5

Communication

Topic 6

Blackboard/online

Topic 7

Decision making residing with faculty in department

Agreed upon Statements:

Statement 1

At an open meeting of the faculty, the consensus was that we uphold the SACS statement –“ 3.4.10 The institution places primary responsibility for the content, quality and effectiveness of the curriculum with

its faculty. “ There are currently significant concerns related to instructional quality with regard to the following:

- Pre-developed/prefabricated courses
- Adjunct & new instructor support
- Need for “Smart”, sustainable growth supported by infrastructure
- Student success/support
- Communication
- Locus of control for instructional decisions
- Online instruction.

Statement 2:

At an open meeting of the faculty, faculty affirmed their support that primary responsibility for selecting, assigning, & supporting faculty (especially adjuncts) resides with faculty with the discipline.