

McLennan Community College

POLICIES AND PROCEDURES

Reference:	B-XX	Effective Date:	09/13/2020
Subject:	Texas Success Initiative Assessment (TSIA)		
Source:	Vice President, Instruction and Student Engagement		
Approval Authority:	President	Approval Date:	09/13/2020
History:	Previously effective 04/03/2018, replaced policy dated 12/12/2014		
Remarks:			

I. Purpose

The following lays out McLennan Community College's policy for implementing the Texas Success Initiative Assessment per direction of the Texas Higher Education Coordinating Board.

II. Process:

All students, unless otherwise exempt or enrolled in a Texas Success Initiative Assessment (TSIA) waived certificate program, must have successfully completed a college prep course approved by the College or have TSIA scores prior to enrolling for any college level coursework. The Testing Center offers the TSI Assessment on a regular basis. Following the receipt of test scores, students are advised accordingly.

A student must begin any required developmental education during the first semester of college enrollment. Students must enroll in at least one developmental area until all areas are completed or they have met the minimum college readiness standard (also known as "cut scores). Integrated Reading/Writing has priority over Math, since those skills apply to all curricula. Corequisite offerings ensure that most students enrolled in developmental education will be taking those courses at the same time as college level coursework.

Exemptions, Exceptions, and Waivers as outlined by 19 TAC 4.54: Transfer students with passing grades in college level coursework in the areas of Reading, Math and Writing; students with an associate degree or higher; students with exemplary ACT, SAT, TAKS, or STAAR EOC scores for a period of five years from the date of testing; students serving on active duty in the US armed forces, including the Texas National Guard and reserves if their service has been for at least three years preceding enrollment; students who on or after August 1, 1990, were honorably discharged, retired, or released from active duty in the US armed forces as defined above; and students who have attended a Texas public institution of higher education whose transcripts show TSIA completion at that institution.

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Additionally, students regularly enrolled at private or out-of-state institutions or higher education who attend Texas public institutions temporarily are waived from the TSIA requirements. Evidence of such enrollment must be from the immediately preceding semester. This waiver does not apply to students who attend private or out-of-state institutions during the spring semester, do not go to school during the summer and then attend a Texas public institution in the fall semester.

Students enrolled in a High School Pathways program, dual credit, early college high school, or early admission, must have successfully met the College level threshold on their passing TSIA scores in areas relevant to the requested coursework. Exemptions and waivers will include those specified by the state in the Texas Administrative Code, rule 4.85.

The College reserves the right to make exceptions for students seeking an award in Child Development Associate (CDA) credentials or other institutional/marketable skills as defined by the Guidelines for Institutional Programs in Workforce Education and for participants in college approved International Exchange programs. Students may not otherwise enroll in college-level coursework until having successfully met the College level threshold on passed all section of the TSI Assessment or by concurrently enrolling in the appropriate developmental course(s).

III. Remedial Sequences

The remedial course sequence is as follows:

A. Reading and Writing Sequence:

INRW 0401 & 0402 or ESL equivalents INRW 0411 & 0412 or NCBI 0100 or MCBW 0101 (ESL)

B. Math Sequence:

For students below TSIA thresholds:

MATH 0307 linked with BASM 0100

For students above the TSIA threshold for MATH 0307 linked with BASM 0100, in STEM or other pathways requiring algebraic math courses:

MATH 0307 linked with MATH 0311, or
MATH 0311 linked with MATH 1314 or MATH 1324, or

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MATH 1314 or MATH 1324 linked with NCBM 0101

For students above the TSIA threshold for MATH 0307 linked with BASM 0100, in non-STEM or other pathways that do not require algebraic math courses:

MATH 0308 linked with MATH 1332 or 1342, or
MATH 1332 or 1342 linked with NCBM 0100

Note: The specific sequence is determined by TSIA scores and chosen academic pathway. MATH 1314, 1324, 1332, and 1342 are not developmental courses but are required to be linked to developmental courses.

Success is defined as completing the highest course in a developmental sequence with a grade of A, B, C, or earning a CR based upon the TSI Assessment score. Faculty can also verify a student's successful completion of the course's learning outcomes and credit the student for completion of the developmental level or area (i.e., NCBO). The non-completion/no credit grade is NC; grades of D, F, and I are not assigned for developmental courses.

Students who have successfully completed the developmental education sequence in a particular area (math, integrated reading and writing) or have tested out of an area may enroll in an approved college level course in that area. Check college level course prerequisites in the catalog or on the course schedule notes.

C. College Level Course recommended next in sequence of:

INRW: ENGL 1301 or 2311

Math: Algebraic: MATH 1314 and 1324

Non-algebraic: MATH 1332 and 1342

The college defers developmental education for students, who, upon enrollment, seek a Level One certificate. If such students subsequently choose to enroll in more than 6 hours outside of their Level-One certificate, all developmental education requirements apply. Students seeking an award in Child Development Associate (CDA) or other institutional/marketable skills awards or participating in college approved International Exchange programs are permitted to enroll in additional coursework without having to meet the developmental requirements of the college. A student's degree and certificate-seeking status is verified each semester when the student enrolls. The verification is done via Ellucian/Colleague. An Advising Specialist contacts students who do not comply with the Texas

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Success Initiative and the college's developmental education plan and student's schedules are adjusted. Students are required to remain enrolled in developmental education courses through the census date and are encouraged to remain enrolled through the semester.

IV. Administrative Responsibilities for Implementing TSIA Test Requirements

<u>Task</u>	<u>Responsible Office</u>
A. Inform prospective students and remind continuing students of TSIA mandate.	Admissions and Recruitment and Student Development
B. Administer TSI Assessment and download test scores to Colleague	Testing Servicer
C. Advise students who are required to remediate in appropriate courses or alternatives.	Student Development
D. Verify placement to insure students are enrolled in appropriate developmental courses or remedial alternatives.	Student Development
E. Identify students who should be enrolled in developmental courses but are not.	Student Development
F. Verify that students are not permitted to enter college level courses without evidence that they possess the basic skills necessary to have a reasonable chance of success.	Student Development
G. Verify that students are in remediation (i.e., attending regularly).	Instruction
H. Identify students who are/are not exempt from I. TSIA and enter information into Colleague.	Student Admissions and Recruitment
J. Withdraw students from the college as required.	Registrar
K. Evaluate possible reinstatement of students who have been withdrawn from the college.	Registrar
L. Ensure that TSI Assessment scores are printed on the student's official transcript.	Student Admissions and Recruitment