

Overview

- What is Program Review?
 - Review process that include program quality, viability, and student outcomes
- Who does it?

- Program Directors, Division Chairs and Deans of all instructional programs
- Where do I do it?
 - Compliance Assist!
- Why do it?
 - So you are able to show what your program is doing

Data on WebAdvisor



Program Data on WA

- Employees have access to:
 - Course Data

- Enrollment, headcount, grade distribution, faculty, etc.
- Graduation Data
 - Declared majors vs graduates
- Cost/Benefit Data
 - Incomes from state, tuition, fees
 - Cost of Expenses and Benefits

How to Access

- Log into WebAdvisor
- Click "Employees"

- Click "Program Review"
 - Located under Program Review Information

	Continuing Education	
	Students	
	Faculty	
\langle	Employees	
	Vendors	Program Review Information

Select Report

- Select the report you would like to run and click "Submit"
 - Course Data

- Enrollment, headcount, grade distribution, faculty, etc.
- Graduation Data
 - Declared majors vs graduates
- Cost/Benefit Data
 - Incomes from state, tuition, fees
 - Cost of Expenses and Benefits

* = Required	
Select Report*	
SUBMIT	CD - Course Data GD - Graduate Data PL - Benefit / Cost

Course Data

- Select the Academic Year
- Select the Semester
- Click Submit

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* = Required		
Course Data		
Select Year* Select Semester*	_	•
SUBMIT		

Course Data

Course Data > 2013/FA Term

• Select the Division

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• Select the Department

• The length of time to load will vary depending on the department selected.

Allied Health & Nursing **Business Programs** Emergency Services Education Human Services and Education Language Literature & Communication Math, Sciences & Agriculture Course Data > 2013/FA Term > Language Literature & Communication Physical Education and Health Social & Behavioral Science Visual & Performing Arts Communication English French Reading Spanish Speech

Course Data

2013/FA - English

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Course Data					
	2013/FA	2012/FA	2011/FA	1-Year Change	3-Year Change
Headcount	3163	3293	3669	-3.9%	-13.8%
Enrollment	3212	3324	3700	-3.4%	-13.2%
Capacity	4484	4927	4924	-9.0%	-8.9%
Capacity Percentage	72%	67%	75%	6.2%	-4.7%
Contact Hours	162,976	170,448	192,848	-4.4%	-15.5%
Number of Sections	215	241	242	-10.8%	-11.2%
Avg Class Size	14.94	13.79	15.29	8.3%	-2.3%

Student Data

	2013/FA	2012/FA	2011/FA	1-Year Change	3-Year Change
Passing (A,B,C,CR)	1916	1999	2014	-4.2%	-4.9%
Passing Rate	59.7%	60.1%	54.4%	8%	9.6%
Failing (D,F,NC)	618	652	712	-5.2%	-13.2%
Failing Rate	19.2%	19.6%	19.2%	-1.9%	0%
Attrition (W)	678	673	974	.7%	-30.4%
Attrition Rate	21.1%	20.2%	26.3%	4.3%	-19.8%
Incomplete (I)	0	0	0	0.0%	0.0%
Incomplete Rate	0.0%	0.0%	0.0%	0.0%	0.0%
Total Grades	3212	3324	3700	-3.4%	-13.2%

Faculty Data

% Full-Time 33.3% 30.8% 27.9% 8.3% 19.6% Part-Time Faculty 40 45 44 -11.1% -9.1% % Part-Time 66.7% 69.2% 72.1% -3.7% -7.6% Total Faculty 60 65 61 -7.7% -1.6% Sections Taught by FT 95 102 89 -6.9% 6.7% % Full-Time 44.0% 42.1% 37.2% 4.3% 18.1% Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%		2013/FA	2012/FA	2011/FA	1-Year Change	3-Year Change
Part-Time Faculty 40 45 44 -11.1% -9.1% % Part-Time 66.7% 69.2% 72.1% -3.7% -7.6% Total Faculty 60 65 61 -7.7% -1.6% Sections Taught by FT 95 102 89 -6.9% 6.7% % Full-Time 44.0% 42.1% 37.2% 4.3% 18.1% Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	Full-Time Faculty	20	20	17	0.0%	17.6%
% Part-Time 66.7% 69.2% 72.1% -3.7% -7.6% Total Faculty 60 65 61 -7.7% -1.6% Sections Taught by FT 95 102 89 -6.9% 6.7% % Full-Time 44.0% 42.1% 37.2% 4.3% 18.1% Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	% Full-Time	33.3%	30.8%	27.9%	8.3%	19.6%
Total Faculty 60 65 61 -7.7% -1.6% Sections Taught by FT 95 102 89 -6.9% 6.7% % Full-Time 44.0% 42.1% 37.2% 4.3% 18.1% Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	Part-Time Faculty	40	45	44	-11.1%	-9.1%
Sections Taught by FT 95 102 89 -6.9% 6.7% % Full-Time 44.0% 42.1% 37.2% 4.3% 18.1% Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	% Part-Time	66.7%	69.2%	72.1%	-3.7%	-7.6%
% Full-Time 44.0% 42.1% 37.2% 4.3% 18.1% Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	Total Faculty	60	65	61	-7.7%	-1.6%
Sections Taught by PT 121 140 150 -13.6% -19.3% % Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	Sections Taught by FT	95	102	89	-6.9%	6.7%
% Part-Time 56.0% 57.9% 62.8% -3.2% -10.7%	% Full-Time	44.0%	42.1%	37.2%	4.3%	18.1%
	Sections Taught by PT	121	140	150	-13.6%	-19.3%
	% Part-Time	56.0%	57.9%	62.8%	-3.2%	-10.7%
Total Sections 216 242 239 -10.7% -9.6%	Total Sections	216	242	239	-10.7%	-9.6%

If an instructor is split between two departments, they are counted as their primary department status; i.e. Full-Time/Part-Time
 Minimester faculty and sections are reflected in the term in which they are reported; i.e. Winter Mini is in Spring
 Fractions may appear in Sections Taught by FT/PT if sections have multiple instructors assigned

The following information is for internal use only. For offical reporting information, please contact Laura Wichman at lwichman@mclennan.edu

SUBMIT

Graduate Data

- Select the Academic Year
- Click Submit

* = Required	
Graduate Data	
Select Year*	•
SUBMIT	

Graduate Data

Graduate Data > 2013-14 School Year

• Select the Division

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• Select the Department

• The length of time to load will vary depending on the department selected. Allied Health & Nursing Business Programs Emergency Services Education Human Services and Education Language Literature & Communication Math, Sciences & Agriculture Physical Education and Health Social & Behavioral Science Visual & Performing Arts

Graduate Data > 2013-14 School Year > Allied Health & Nursing

Allied Health & Health Science Associate Degree Nursing Certified Medical Assistant Medical Laboratory Technician Occupational Therapy Assistant Physical Therapy Assistant Radiologic Technology Surgical Technology Veterinary Technology Vocational Nursing Respiratory Care Technology

Graduate Data

2013-14 School Year > Accounting

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	2013/FA	2012/FA	2011/FA	1-Year Change	3-Year Change
AA.BS.ACCT.TARLETON					
Declared Major	39	56	69	-30.4%	-43.5%
Graduated	0	0	0	0.0%	0.0%
	2014/SP	2013/SP	2012/SP	1-Year Change	3-Year Change
AA.BS.ACCT.TARLETON					
Declared Major	43	39	54	10.3%	-20.4%
Graduated	0	0	0	0.0%	0.0%
	2014/S1	2013/S1	2012/S1	1-Year Change	3-Year Change
AA.BS.ACCT.TARLETON					
Declared Major	10	12	14	-16.7%	-28.6%
Graduated	0	0	0	0.0%	0.0%
	2014/S2	2013/S2	2012/S2	1-Year Change	3-Year Change
AA.BS.ACCT.TARLETON					
Declared Major	11	9	12	22.2%	-8.3%
Graduated	0	0	0	0.0%	0.0%

Declared Major 39 56 69 -30.4% -43.5% Graduated 0 0 0.0% 0.0%						
Graduated 0 0 0 0.0% 0.0% 2014/SP 2013/SP 2012/SP 1-Year Change 3-Year Change Declared Major 43 39 54 10.3% -20.4% Graduated 0 0 0 0.0% 0.0% 2014/S1 2013/S1 2012/S1 1-Year Change 3-Year Change Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 10 12 14 -16.7% -28.6% Declared Major 11 9 12 22.2% -8.3%	Summary	2013/FA	2012/FA	2011/FA	1-Year Change	3-Year Change
2014/SP 2013/SP 2012/SP 1-Year Change 3-Year Change Declared Major 43 39 54 10.3% -20.4% Graduated 0 0 0 0.0% 0.0% 2014/S1 2013/S1 2012/S1 1-Year Change 3-Year Change Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%	Declared Major	39	56	69	-30.4%	-43.5%
Declared Major 43 39 54 10.3% -20.4% Graduated 0 0 0 0.0% 0.0% 2014/S1 2013/S1 2012/S1 1-Year Change 3-Year Change Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%	Graduated	0	0	0	0.0%	0.0%
Graduated 0 0 0 0.0% 0.0% 2014/S1 2013/S1 2012/S1 1-Year Change 3-Year Change Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%		2014/SP	2013/SP	2012/SP	1-Year Change	3-Year Change
2014/S1 2013/S1 2012/S1 1-Year Change 3-Year Change Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%	Declared Major	43	39	54	10.3%	-20.4%
Declared Major 10 12 14 -16.7% -28.6% Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%	Graduated	0	0	0	0.0%	0.0%
Graduated 0 0 0 0.0% 0.0% 2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%		2014/S1	2013/S1	2012/S1	1-Year Change	3-Year Change
2014/S2 2013/S2 2012/S2 1-Year Change 3-Year Change Declared Major 11 9 12 22.2% -8.3%	Declared Major	10	12	14	-16.7%	-28.6%
Declared Major 11 9 12 22.2% -8.3%	Graduated	0	0	0	0.0%	0.0%
		2014/S2	2013/S2	2012/S2	1-Year Change	3-Year Change
Graduated 0 0 0 0.0% 0.0%	Declared Major	11	9	12	22.2%	-8.3%
	Graduated	0	0	0	0.0%	0.0%

Please note that degrees will appear within the primary department they are assigned to.

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SUBMIT

Cost/Benefit Data

- Select the Academic Year
- Click Submit

* = Required						
Benefit / Cos	st Data					
Select Year*		•				
SUBMIT						
		•				

Cost/Benefit Data

• Select the Division

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• Select the Department

- The length of time to load will vary depending on the department selected.
- Please note this section take longer to load

 Allied Health & Nursing

 Business Programs

 Emergency Services Education

 Human Services and Education

 Language Literature & Communication

 Math, Sciences & Agriculture

 Physical Education and Health

 Social & Behavioral Science

 Visual & Performing Arts

 Anthropology

 Government

 History

Benefit / Cost Data > 2013-14 School Year

Benefit / Cost Data > 2013-14 School Year > Social & Behavioral Science

Philosophy Psychology Sociology

Cost/Benefit Data

2014-15 School Year > English

	2014-2015	2013-2014	2012-2013
Income from State	\$330,377.23	\$434,659.60	\$476,264.87
Income from Tuition	\$2,047,547.41	\$2,544,355.54	\$2,620,169.51
Income from Lab Fees		\$10,683.00	\$13,448.50
Income from Special Fees	\$9,990.00	\$8,621.25	\$9,680.25
Total Income	\$2,387,914.64	\$2,998,319.39	\$3,119,563.13
Personnel Expenses	\$1,208,928.43	\$1,688,478.56	\$1,908,151.43
Personnel Benefits	\$267,068.13	\$351,367.22	\$445,264.67
Other Expenses	\$7,944.68	\$7,491.12	\$8,146.04
Total Expenses	\$1,483,941.24	\$2,047,336.90	\$2,361,562.14
Net Benefit / Cost	\$903,973.40	\$950,982.49	\$758,000.99
Avg B/C per section	\$3,149.73	\$2,090.07	\$1,466.15
Allocated Administrative Expense	\$853,754.88	\$1,123,239.52	\$1,096,617.60
Adjusted Net Benefit / Cost	\$50,218.52	\$-172,257.03	\$-338,616.61
Adjusted Avg B/C per Section	\$174.97	\$-378.58	\$-654.96

Additional Resources



McLennan Website

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- <u>Tuition & Fees</u>
- List of Degrees and Certificates
- Catalogs

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- Online Catalog
- <u>Syllabi</u>
- Departmental Sites

MCC IEP Site – MCC Data

- Enrollment Reports
- Section Reports

- Enrollment Profiles
- <u>Grade Distribution Reports</u>
- <u>Survey Results</u>

- High School Reports
- Graduation & Transfer-Out Rates
- <u>Accountability Reports, IPEDS</u>
 <u>Reports, Perkins Performance</u>
 <u>Reports</u>



Other Resources

- <u>Texas Higher Education</u> <u>Coordinating Board</u>
 - <u>PREP</u>

- Accountability
- Graduation Rates
- IPEDS Data Center
- Bureau of Labor Statistics

- <u>Texas State Data Center</u>
- <u>Texas Workforce Commission</u>
- <u>Census Bureau</u>
- SACS Handbook

The great part is that it is all at your fingertips...



...and if it isn't...contact...

 Laura Wichman – <u>lwichman@mclennan.edu</u> or x8476

- Jerry Knutson jknutson@mclennan.edu or x8436
- Jeff Martin-Moreno <u>jmartin-</u> <u>moreno@mclennan.edu</u> or x8466
- Mike Pavoggi <u>mpavoggi@mclennan.edu</u> or x8441

I have data...now what?



Build Your Program's Story

- Enrollment went through the ceiling?
 - What does this burst of enrollment mean?
 - Do you need more faculty, space, resources, etc.
- What you had record number of graduates?! Show us! How did you do that? What do you recommend from now on?
- Did your program how a loss this year...why's that?
 - Enrollment drop? Demand drop? Less instructors = less sections?
- Oh you need \$\$...why didn't you say so?! What do you need it for?



Think of your story as less of a novel...

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...and more of a show and tell...

Show me...

• Graphs

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- Charts
- Reports
- Data!!!



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