

INNOVATION TODAY

JUNE 2020

Brightspace Orientation for Students



We recently reworked the student [Brightspace Orientation Course](#). Students can find this orientation within their Brightspace course list, under the name *Brightspace Orientation*.

Within this orientation, students can find videos and documents to help them learn how to use the tools in Brightspace. They can also find information about campus resources. This is meant to be a **resource** for students. We encourage you to let them know about this orientation.

Brightspace Resources for Students

CTL has created a Student Resources module you can import directly into any of your Brightspace courses. You can find this module on our [Brightspace Course Resources page](#). Instructions for adding this module to your course can be found in [Brightspace Mechanics](#). We hope this will help you and your students! **Please note that students will not be able to access the module directly from the link. You must follow the directions to import the module into your Brightspace course.** Additionally, we have created a [website with a variety of student resources to help students transition to online learning](#). **This is a good starting point for those who may not know how to get started in Brightspace.**

Brightspace Resources for Faculty

Don't forget that [Brightspace Mechanics](#) is a resource you can use at any time! Within the course you will find videos and documents to help you learn how to use Brightspace effectively and efficiently. All of the resources are indexed to make it easier for you to find what you need. [For a quick video demonstration of how to use the index, click here.](#)

Be on the Lookout...

This summer, we plan to offer a series of short professional development courses pertaining to online and remote instruction. The courses will be delivered via Zoom. Some topics on the horizon are: Teaching Presence, Multiple Means of Assessment/Alternate Assessments, Finding and Building Content for Online Courses, Engaging Students, and more. We hope you will get to join us at one (or more) of these sessions.





Richard Leslie (right), after presenting to the Coordinating Board in Austin, in October.

Teaching Online: Fundamentals

This summer, we are offering another **fully online** session of *Teaching Online: Fundamentals*. Through this course, faculty will learn pedagogy and best practice strategies for designing and teaching online or blended (hybrid) courses. This course (or the formerly named *Effective Online Instruction* course) is **required** for all faculty teaching fully online or blended (hybrid) courses. If you will be teaching online or blended courses, and have not taken this course, we encourage you to sign up in WebAdvisor today!

Fully Online TOF: July 6 – August 21

ZPODI_1031_05 (for PD Credit)

ZPODI_1031_S5 (for Step Credit)

****Completion of Brightspace Mechanics is required before the start of this course.**

Remote? Blended? Online? What's the Difference?

With COVID-19, there has been a shift in the way we deliver instruction. But what is the difference between Remote, Blended, and Online teaching? Check out these definitions to learn more:

Online Course: A course in which 85%-100% of the instructional content/curriculum is delivered online asynchronously (not at the same time). Mandatory synchronous sessions may total no more than 15% of the instructional time. This includes proctored exams. An approved PGP is required.

Blended/Hybrid Course: A course in which 50%-85% of the instructional content/curriculum is delivered asynchronously. Mandatory synchronous sessions may total no more than 50% of the instruction time. This includes proctored exams. An approved PGP is required.

Remote Course: A course being offered online in an emergency situation. A PGP is not required.

Web-Enhanced Course: A course in which less than 50% of the instructional content/curriculum is delivered online. The course uses online tools and resources to expand learning beyond the face-to-face classroom. Brightspace is used as an enhancement, not as the main delivery system for the course. A PGP is not required.

