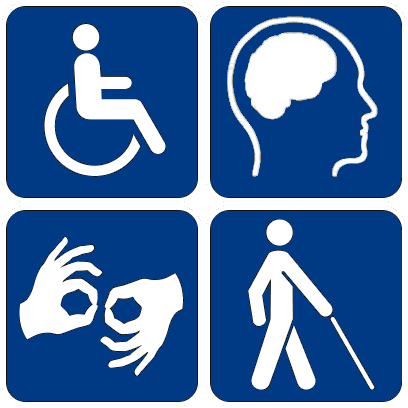
ADA Law, WCAG 2.1, and Universal Design Course Layout

Welcome Announcement:



Welcome to the ADA, WCAG 2.1, and Universal Design course.  This course is meant to provide a foundational overview of these three topics as they relate to digital resources that may be part of web-enhanced, blended, or fully online course.  You should start by going to the Content area and reviewing the information in the Course Overview section.

Course Layout:

* Course Overview
  + Video - General Overview (Video)
    - Video File: General Overview.mp4
    - .SRT file for Captions: General Overview captions.srt
  + General Course Information (PDF document)
* ADA Law
  + ADA Law Unit Information (PDF document)
    - Read this first! (Description Text)
  + Americans with Disabilities Act (Folder)
    - Some Key Definitions (PDF document)
    - Definition of Disability (PDF document)
    - Prohibition of Discrimination (PDF document)
  + Rehabilitation Act of 1973 and Access Board Standards (Folder)
    - Section 504 of the Rehabilitation Act of 1973 (PDF document)
    - Section 508 of the Rehabilitation Act of 1973 (PDF document)
    - Access Board Standards (PDF document)
  + Texas Administrative Code (Folder)
    - [Texas Adminstrative Code 206](https://brightspace.mclennan.edu/d2l/le/content/21917/viewContent/520587/View) (Link)
      * Read only Section 206.70 Accessibility of this link. (Description Text)
    - Bottom of Form
    - [Texas Adminstrative Code 213](https://brightspace.mclennan.edu/d2l/le/content/21917/viewContent/520589/View) (Link)
      * Review all sections of this link.  While not specifically related to digital resource compliance the points raised may still affect ADA support. (Description Text)
  + ADA Law Assessment (Assignment – Word Document)
    1. Download (right-click and save or save as) the Word file attached to this assignment.
    2. Open it and write your answers to the prompts.
    3. Save the file to your computer.
    4. Submit it back through this link. ((Description Text)
* Bottom of Form
* WCAG 2.1
  + WCAG 2.1 Unit Information (PDF document)
    - Read this first! (Description Text)
  + WCAG 2.1 Digital Resource Compliance (PDF document)
  + WCAG 2.1 Checklist from WebAIM (PDF document)
    - Keep in mind that the current Access Board Standards exclude some Success Criteria from Document Compliance. This checklist includes Level A, AA, AAA Success Criteria, Level A and AA is all that is required by law. (Description Text)
  + World Wide Web Consortium (W3C) Resource Webpages (Folder)
    - [Introduction to Web Accessibility](https://brightspace.mclennan.edu/d2l/le/content/21917/viewContent/520608/View) (Link)
      * Explore the following topics on this linked page:
        + Accessibility in Context
        + What is Web Accessibility
        + Accessibility is Important for Individuals, Businesses, Society
        + Making the Web Accessible
        + Evaluating Accessibility
        + Examples
        + For More Information
        + Also be sure to watch the video on this page. (Description Text)
    - Bottom of Form
    - [Tips for Getting Started Writing for Web Accessibility](https://brightspace.mclennan.edu/d2l/le/content/21917/viewContent/520598/View) (Link)
      * Explore the following topics on this linked page:
        + Use headings to convey meaning and structure
        + Make link text meaningful
        + Write meaningful text alternatives for images
        + Create transcripts and captions for multimedia
        + Provide clear instructions
        + Keep content clear and concise (Description Text)
    - Bottom of Form
    - [Tips for Getting Started Designing for Web Accessibility](https://brightspace.mclennan.edu/d2l/le/content/21917/viewContent/520599/View) (Link)
      * Required: Automatic - View this topic to complete the activityExplore the following topics on this linked page:
        + Provide sufficient contrast between foreground and background
        + Don’t use color alone to convey information
        + Ensure that form elements include clearly associated labels
        + Use headings and spacing to group related content
        + Include image and media alternatives in your design (Description Text)
    - Bottom of Form
  + WCAG 2.1 Assessment Assessment (Assignment – Word Document)
    1. Download (right-click and save or save as) the Word file attached to this assignment.
    2. Open it and write your answers to the prompts.
    3. Save the file to your computer.
    4. Submit it back through this link. (Description Text)
* Universal Design
  + Universal Design Unit Information (PDF document)
    - Read this first! (Description Text)
  + Universal Design in Education: Principles and Applications (PDF document)
    - PDF article from the DO-IT Center at the University of Washington. (Description Text)
  + [Video - Real Connections: Making Distance Learning Accessible to Everyone](https://brightspace.mclennan.edu/d2l/le/content/21917/viewContent/524428/View) (Video embed)
    - Embed Code:   
      <iframe src="https://www.youtube.com/embed/Pf4qgqekDYM?wmode=opaque" allow="accelerometer; autoplay; encrypted-media; gyroscope; picture-in-picture" allowfullscreen="" width="560" height="315" frameborder="0"></iframe>
    - Video from the DO-IT Center at the University of Washington.   
      This video summarizes the document below in this unit. (Description Text)
  + Real Connections: Making Distance Learning Accessible to Everyone (PDF document)
    - PDF article from the DO-IT Center at the University of Washington. (Description Text)
  + 20 Tips for Teaching an Accessible Online Course (PDF document)
    - PDF from the DO-IT Center at the University of Washington (Description Text)
  + Universal Design Strategies (PDF document)
  + Universal Design Assessment (Assignment – Word Document)
    1. Download (right-click and save or save as) the Word file attached to this assignment.
    2. Open it and write your answers to the prompts.
    3. Save the file to your computer.
    4. Submit it back through this link. (Description Text)